Option 2: Scratch and Magnet Test

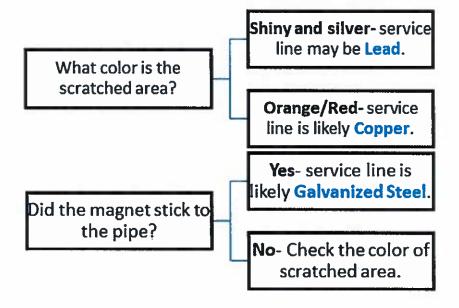
- 1. Conduct a scratch and magnet test on your water service line.
 - a. Complete this on the short section of pipe before your water meter, in other words, between the water meter and the wall to the exterior. Scratch the pipe using the flat edge of a screwdriver or other metal tool.

2. Assess your results.

- a. If the scratched area is shiny and silver in color and a magnet does not stick to it, your service line may be lead.
- b. If the scratched area is orange/red in color, your service line is likely copper.
 The magnet should not stick to it.
- c. If the scratched area is dull and gray in color, your service line is likely galvanized steel.
 The magnet should stick to it.



Source: https://water.phila.gov/pool/files/how-to-check-your-service-line-for-lead.pdf



SYSTEM

Customer Service Line Inspection Questionnaire

Date: _	
Custor	mer name:
Street	Address:
	number:
Туре о	f Structure (circle one):
A.	Single-family home (house or mobile home)
В.	Multi-family structure (such as an apartment building or duplex)
C.	Commercial building that does not fit A or B above (school, office building, store, etc.)
Year b	uilt:
	do not know the exact year of construction, please choose the best match (circle one) Before 1991 1991 or later
If you	completed a scratch and magnet test (Option 2)
	What was the result of the scratch test? (Circle all that apply) A) Shiny B) Dull C) Silver D) Orange E) Other
2.	,
۷.	Did a magnet attach to the pipe? (Circle one) A) Yes
	B) No
3.	Type of plumbing you determined is used in the building (Circle one)
	A) Lead
	B) Copper
	C) Galvanized Steel
	D) Other
Does t	the plumbing include lead containing solder connections on copper pipe? (Circle one)
A.	Yes
В.	No
C.	Do not know
Are th	ere any treatment devices such as a softener or filter? (Circle one)
A)	Yes
B)	No
If yes t	to the question above, where is the treatment device installed? (Circle one)
A.	Where the service line enters the building
В.	On a single tap (e.g. kitchen sink)